

Prof. Dr. Ansgar Weymann

1. Curriculum Vitae.....	2
2. Work History.....	3
3. University Positions, Guest Professorships.....	4
4. Editorial Positions.....	4
5. Research Grants.....	5
6. Consulting Work and Reviews.....	10
7. Affiliations with Academic Associations.....	11
8. Books.....	12
9. Articles and Book Chapters.....	15
10. Published Research Reports.....	32
11. Media (Sample).....	36
12. English-German Translations.....	38

Bremen, January 1, 2016

1. Curriculum Vitae

Current Position

Full Professorship of Sociology (emeritus)

(General sociology with specializations in social theory and educational, occupational/work and life course research)

SOCIUM

Bremen International Graduate School of Social Sciences (BiGSSS)

Institute for Empirical and Applied Sociology (EMPAS)

Collaborative Research Center 597, Transitions of the State

Work Address

University of Bremen, Department 8: Social Sciences

University of Bremen, SOCIUM

28334 Bremen / GERMANY

Phone: (+49) 421 218-67380/-67382

Fax: (+49) 421 218-67381

Email: aweymann@empas.uni-bremen.de

Internet:

<http://www.empas.uni-bremen.de>

<http://www.gsss.uni-bremen.de>

<http://www.sfb.597.uni-bremen.de>

<http://www.sfb186.uni-bremen.de>

Education

1952 – 1956 Elementary school

1956 – 1965 Humanistic Gymnasium (humanistic high school), Oldenburg

1965 – 1971 Studies at the Universities of Saarbrücken, Munich, and Münster, majoring in Sociology, with minors in Psychology and Philosophy

1968 – 1970 Cusanus Foundation Fellowship

1971 Dr. phil. (Ph.D.), summa cum laude

University of Münster, Department of Philosophy

2. Work History

1970 – 1971	University of Bielefeld Department of Sociology Research Assistant
1971 – 1975	University of Bielefeld Department of Sociology Assistant Professor
1972 – 1973	University of Münster Lecturer
1976 – 1978	University of Bremen Department 12: Educational Sciences Associate Professor of Sociology
1978 – present	University of Bremen Department of Sociology Full Professor
1982 – 1990	Director of “Social Problems” University Central Research Program
1988 – present	Director of the Institute for Empirical and Applied Sociology (EMPAS)
1992 – 1994	Co-Director of the Graduate Research School “Social Policy and the Life Course” (Graduiertenkolleg German Research Society [DFG])
1993 – 1994	Director of the Graduate Research School
1990 – 2002	Board, Collaborative Research Center (CRC) 186 “Status Passages and Risks in the Life Course” (DFG)
1992 – 1995	Deputy Chair of the SRC 186
1995 – 1996	Chair of the SRC 186
2001 – 2007	Co-Founder, Director, and Professor: Graduate School of Social Sciences (GSSS, University of Bremen, Volkswagen Foundation)
2003 – present	PI of the Collaborate Research Center 597, Transformations of the State
2007 – present	Professor, Bremen International Graduate School of Social Sciences (BiGSSS, German Excellence Initiative [German Excellence Initiative])
2015 – present	SOCIUM – Research Center Inequality and Social Policy

3. University Positions, Guest Professorships

Professorships

1975	University of Bremen
1978	University of Utrecht, Netherlands
1984 – 1985	Netherlands Institute for Advanced Study (NIAS), Wassenaar (Den Haag), Fellow in Residence
1986	Visiting researcher, University of California, Riverside and Santa Cruz
1987	Netherlands Institute for Advanced Study (NIAS), Wassenaar (Den Haag), Fellow in Residence
1990	Dickinson College, Carlisle, Pennsylvania International Visiting Scholar
1993	University of Bamberg, Chair of Sociology II Faculty of Social and Economic Sciences
1994	University of Bamberg Faculty of Social and Economic Sciences Visiting Professor at the Chair of Sociology II
1997	University of Lüneburg Faculty of Economic and Social Sciences
2000/2001	German and European Chair, Munk Centre for International Studies and Department of Sociology, University of Toronto, Canada
2005	Guest Professor at the Max Weber Kolleg (Erfurt)
2009	Guest Professor at the Social Science Research Center Berlin (WZB)

4. Editorial Positions

1987 – 2000	Co-Editor of “Knowledge in Society” University of Pittsburgh/Rutgers University Graduate School of Public and International Affairs
1991 – 2000	Co-Editor of “Knowledge and Policy” Pittsburgh/ New Brunswick/Groningen Transactions Periodicals Consortium
1988 – 2000	Editor of “Bremen Texts in Sociology” (bremer soziologische texte) Series of the Institute for Empirical and Applied Sociology Centaurus Verlag

5. Research Grants

Total: approximately €6,014,000.00. (Research grants only. Not included are guest-professorships, fellowships, stipends, scholarships and other personal endowments).

Graduate School of Social Sciences (GSSS)

Initial funding of the Graduate School of Social Sciences (with Stephan Leibfried, Walter Heinz and Michael Zürn)

VolkswagenFoundation (VolkswagenStiftung), c. 3,800,000 DM (€1,900,000)

Additional Funds

- Friedrich Ebert Stiftung „A Transition to Work. The efficiency of Labour Market Programmes for Young Migrants in Britain and Germany“ mit 50.000,-€ (Bettina Kohlrausch)
- Ministère de la Culture, de l'Enseignement Supérieur et de la Recherche of the Grand-Duché de Luxembourg „Educational policy of small Nations. A Case study of Luxembourg“ mit 18.000,-€ (Aigul Alieva).

Collaborative Research Center 597: Transformations of the State: C4-Project

Internationalization of Educational Policy (2003-2010)

Objective: Comparative analysis of the emergence and establishment of the education policy of international organizations (EU and OECD), analysis of policy networks, comparison of international education data regarding the input and outcome relations of the OECD countries; impact on national paths, particularly in comparing Germany, Great Britain, Switzerland, and Newzealand; analysis of education markets; change in individual educational paths.

Methodology: (1) From 1975, document analysis of EU and OECD initiatives and regulations in the education sector and expert interviews with the deciding actors; preparation of a historical longitudinal study of the development of transnational governance; (2) secondary analysis of educational statistics (OECD new indicators); (3) qualitative and quantitative network analyses; (4) modeling the path dependency of performance efficiency by national educational regime; (5) national case studies of Germany, Great Britain, Switzerland, Newzealand; (6) panel data of education and transition courses in a longitudinal view by using several sets of data for England and Germany at the levels of higher education, skilled, and unskilled labor; (7) education market data of the world bank.

First phase (2003-2006) results	Second phase (2007-2010)	Third phase (2011-2014)
International level <i>Description and explanation of the development of the international level of education policy by means of a) the territorial axis using the example of the EU and OECD and b) the organizational axis using the example of international education markets. Main result: Development of international education governance, but only minor portions of international private education providers.</i>	National level <i>Description and explanation of the transformation of the state in the political field of education as a reaction to the internationalization processes: a) description of the transformation, using the dimensions education policy, polity and politics, b) explanation of the transformation by means of international education governance (results phase 1) and national transformation capacities.</i>	Individual level <i>Analysis of the effect/impact of the transformation of the state on individual educational outputs. Research focuses on whether institutional transformation also leads to a transformation at the individual level with regard to educational inequalities, the acquisition of competences, employment opportunities and risks</i>

German Research Society (DFG), CRC 597, C4-Project, 2003 – 2006 (€ 312,000)

German Research Society (DFG), CRC 597, C4-Project, 2007 – 2010 (€ 460,000)

Collaborative Research Center 186: A4-Project

Risk Period Occupational Entry I. Risk Period between University and Employment. (1990-1993)

Objective: Pilot study comparing occupational courses of graduates of vocational schools and universities.

Methodology: Biographical case studies (1st wave of a micro-panel, n=80) of 1985 and 1990 cohorts.

Funded by the German Research Society (DFG), Collaborative Research Center 186, A4-Project, 1990-1993, ca. DM 150,000 (€150,000).

Risk Period Occupational Entry II. Careers in Transformation. (1993-1996)

Objective: Main survey for the comparative study of occupational careers of graduates of vocational schools and universities.

Methodology: Life-event-history analysis (1st wave of a macro-panel, n=2130) and biographical case studies (2nd wave of micro-panel, n=80) of 1985 and 1990 cohorts.

Funded by the German Research Society (DFG), Collaborative Research Center 186, A4-Project, 1993-1996, ca. DM 579,000 (€290,000).

Risk Period Occupational Entry III. Careers within Social Change – Options and Restrictions. (1996-1999)

Objective: Continuation of the main survey for the comparative study of occupational careers of vocational-school and university graduates combined with a longitudinal analysis of firms' personnel policy.

Methodology: Life-event-history analysis (2nd wave of macro-panel, n=2130) and biographical case studies (3rd wave of micro-panel, n=80) of 1985, 1990 and 1995 cohorts as well as firm case studies in East and West Germany (n=60).

Funded by the German Research Society (DFG), Collaborative Research Center 186, A4-Project, 1996-1999, ca. DM 1,129,625 (€565,000).

Risk Period Occupational Entry IV. Transformation of Life Course Dynamics. (2000-2001)

Objective: Continuation of the main survey for the comparative study of occupational careers of vocational-school and university graduates combined with a longitudinal analysis of firms' personnel policy.

Focus: East-West-Comparative Studies.

Longitudinal analysis of firms' personnel policies (additional secondary analyses).

Methodology: Life-event-history analysis of cohorts 85, 90, and 95 (3rd wave of macro-panel, n=2700) as well as firm case studies in East and West Germany (n=60).

Funded by the German Research Society (DFG), Collaborative Research Center 186, A4-Project, 2000-2001, ca. DM 490,000. €245,000).

Institute for Empirical and Applied Sociology (EMPAS)

Service society and the expansion of flexible work

The project “Service society and the expansion of flexible work” was funded by the *Association for Research into Professional Development (ABWF) to the amount of €100,000 (Simone Kirpal).*

Professional Careers of University of Bremen Graduates (1999-2002)

Objective: First entry jobs and professional careers of University of Bremen graduates.

Methodology: Survey of 1992-1994 graduate cohorts on a monthly basis until 1999

Board of Bremen University (Rektorat der Universität Bremen), ca. DM 500,000 (€ 250,000).

Occupational Paths and Individual Coping Strategies (1993-1994)

Survey of apprentice cohorts gathered from those who graduated in 1985 and 1990 in the Leipzig and Rostock regions.

Qualitative micro-panel in co-operation with the University of Halle-Wittenberg and the Collaborative Research Center 186.

Funded by the Commission for the Study of Social and Political Change in the New Federal States (KSPW), FS IV-92-18, ca. DM 180,000 (€90,000).

Occupational Training in the New Federal States: Markets and Actors (1992-1994)

Objective: Longitudinal study and evaluation of continuing education programs in Brandenburg and Mecklenburg-West Pomerania.

Methodology: Survey of market conditions; firm case studies; representative survey (by Infratest) of the market utility of continuing education qualifications (panel in 2 waves); in-depth biographical interviews; expert interviews.

Funded by the Federal Ministry for Education and Science: FKZ W 0785.00, ca. DM 1,200,000 (€600,000).

The Quality of Continuing Education: IT and Business-Related Occupations (1991-1992)

Objective: Comparative analysis of providers, market conditions and educational programs in five markets (Bremen, East/West Berlin, Frankfurt, Schwerin).

Methodology: Market analysis; legal expertise; firm case studies; participant survey (by EMNID); participatory and non-participatory observation; field experiments; expert interviews.

Funded by the Federal Ministry for Education and Science (in co-operation with the Federal Institute for Vocational Education and Training), FKZ W 0697 00, ca. DM 600,000 (€300,000).

Science and Technology from the Perspective of Generations (1990-1992)

Objective: Analysis of the spread, reception, use and assessment of technical innovations among the generations of the 20th century in East and West Germany.

Methodology: Representative survey in West Germany (by ZUMABUS/GETAS); group discussions; qualitative interviews; representative survey in East and West Germany (by EMNID)

Funded by the Federal Ministry for Research and Technology, BMFT 216-3190 SWF 00566, ca. DM 250,000 (€ 125,000).

Quality Assurance in Public Services. A Research Series (1985-1998)

Objective: Quality assurance of public services in:

- Unemployment offices,
- Residents' registration offices,
- Adult education centers.

Methodology: Firm case studies; user survey; representative survey (by EMNID, Marplan); participatory and non-participatory observation; field experiments and expert interviews.

Funded by Stiftung Warentest (a consumer protection foundation), 'Services' Division, ca. DM 250,000 (€ 125,000).

Utilization of Social Scientific Research Findings (1986-1988)

Objective: Analysis of the utilization and assessment of educational research by political and administrative organizations, interest groups, employers association, unions and the press.

Methodology: Quantitative, computer-based documentary research and expert interviews (with members of the federal parliament and ministries, the national employers' association and union federation, and the press)

Funded by the German Research Society's Priority Research Program 'Application Research', ca. DM 250,000 (€ 125,000).

Continuing Education as Social Policy (1976-1978): The Belated 'Hauptschulabschluss' (minimal high-school diploma)

Objective: A study in the context of the Special Program of the Conference of the German State Ministers of Culture, "Belated High-School Diploma".

Methodology: Survey of all graduates in Lower Saxony and Bremen for the participant cohorts 1970 and 1974; participatory observation; graduate biographies.

Sponsored by the University of Bremen, Central Research Commission, ca. DM 30,000. (€ 15,000)

Choice of College and Major/s among Bremen High School Graduates

Objective: Reasons for decisions regarding the choice of college and major among high-school graduates about to start college.

Methodology: Representative oral survey of Bremen high school graduates (by GETAS); written survey of first-semester college students; biographical studies of students half-way through college; computer-based analysis of press reports on universities.

Funded by the University of Bremen, Academic Senate, ca. DM 300,000. (€ 150,000)

Language and Learning in Continuing Education (1974-1976)

Objective: Verbal interaction and learning in continuing education

Methodology: Participatory observation, class surveys, tests

Funded by the University of Bielefeld, Research Committee, ca. DM 80,000. (€ 40,000)

6. Consulting Work and Reviews

- Alexander von Humboldt-Foundation (Alexander von Humboldt-Stiftung)
- Anglo-German Foundation, Bonn-London (Deutsch-Britische-Stiftung)
- Austrian Science Fund (Fonds zur Förderung der wiss. Forschung), Vienna
- Canadian National Scholarship Award
- Central Research Commission of the University of Bremen (Zentrale Forschungskommission der Universität Bremen)
- European Science Foundation (panel reviewer)
- External advisor for professor selection committees at the Universities of Stuttgart, Munich, Augsburg, Leipzig, Kaiserslautern, Magdeburg and Erlangen-Nürnberg, Berlin, Jena, Erfurt, Hamburg, Vancouver, Toronto, University of California etc.
- Federal Ministry of Education and Science (Bundesministerium für Bildung und Wissenschaft) (Expert on quality criteria in social science research)
- Federal Ministry of Research and Technology, (Bundesministerium für Forschung und Technologie. Panel “Creativity, Innovation and Societal Development”)
- FeoLL (Institute for the Improvement of Education), Paderborn
- Freie Universität Berlin: Program for the Support of Young Scholars
- German Academic Exchange Service (Deutscher Akademischer Austausch Dienst [DAAD])
- German- and English-language academic journals
- German Council of Science and Humanities (Wissenschaftsrat), Work Group Tertiary Education and Labor Market (Expert)
- German Institute for Adult Education (Deutsches Institut für Erwachsenenbildung) (Academic advisory committee [Leibniz Association])
- German Research Foundation, Bonn (Deutsche Forschungsgemeinschaft [DFG])
- German Sociological Association (Deutsche Gesellschaft für Soziologie [DGS]) (Landesbeauftragter für die Lehre)
- Grant-giving foundations for students in Germany and abroad
- Greek Ministry of Culture, Athens: Decentralization of the Education System (Expert)
- Infas (Institute for Applied Social Sciences), Bonn-Bad Godesberg
- Landesstiftung Foundation (Landesstiftung Baden-Württemberg. academic advisory committee)
- Lower Saxony Research Network for Technology (Niedersächsischer Forschungsverbund Technik) (Consultant)
- Member of the Founding Committee in Sociology Technical University of Magdeburg
- Ministry of Education and Sciences (Ministerie van Onderwijs en Wetenschap), The Hague (Quality in Research and Teaching) (Expert)
- Society of Friends of the University of Bremen: Foundation for the Bremen Student Award (Bremer Studienpreis) (Chair of the Jury)
- Stiftung Warentest (a consumer protection foundation), Berlin (Expert and Consultant)
- VL-Financing Program of the Dutch State Universities, University of Utrecht
- Volkswagen Foundation

7. Affiliations with Academic Associations

German Sociological Association (Deutsche Gesellschaft für Soziologie), Sections

- Section on Theory (Executive Committee 1989-1992)
- Section on Education (Chair 1980-1984, Executive Committee 1995-1998)
- Section on Biographical Research

German Sociological Association (Deutsche Gesellschaft für Soziologie), General

- Organizing Committee for the 20th German Sociological Convention (Deutscher Soziologentag), Bremen, 1980
- Committee on Teaching, Bremen State Representative (since 1994)
- Council (2003-2007)

National Association of Social-Scientific Institutes (Arbeitsgemeinschaft Sozialwissenschaftlicher Institute [ASI])

- Member since 1994

European Consortium for Sociological Research (ECSR)

- Member since 1999

European Sociological Association (ESA)

- Member since 1996-2000

American Sociological Association (ASA)

Sections:

- Section on Theory
- Rational Choice
- Sociology of Work
- Sociology of Education

International Sociological Association (ISA)

- Member from 1985 to 1998

German Pedagogical Association (Deutsche Gesellschaft für Erziehungswissenschaft [DGfE])

- Commission for Empirical Pedagogical Research, 1978-1984
- Commission for Adult Education, 1976-1988

Netherlands Institute for Advanced Study (NIAS)

- NIAS Fellows Association (lifetime alumnus)

Howard R. Davis Society for Knowledge Utilization and Planned Change, USA

- Member since 1987

8. Books

The Social Sciences and Marxism. On the methodological development of the social sciences in the German Democratic Republic.

[Gesellschaftswissenschaften und Marxismus. Zur methodologischen Entwicklung der Gesellschaftswissenschaften in der DDR.]

Düsseldorf: Westdeutscher Verlag, 1972

Common Sense, Interaction and Social Reality (Bielefeld Sociologists' Working Group)

[Alltagswissen, Interaktion und gesellschaftliche Wirklichkeit. (Arbeitsgruppe Bielefelder Soziologen)]

Reinbek: Rowohlt, 1973; 7th ed.: Opladen: Westdeutscher Verlag, 1986

Adult Education (with Wilhelm Mader)

[Erwachsenenbildung]

Bad Heilbrunn: Klinkhardt, 1975

Communicative Social Research, (Bielefeld Sociologists' Working Group)

[Kommunikative Sozialforschung (Arbeitsgruppe Bielefelder Soziologen)]

Munich: Fink, 1976

Language and Learning. Empirical Studies on the Class Specificity of Learning Success and Verbal Interaction

[Lernen und Sprache. Empirische Untersuchungen zur Schichtenspezifität von Lernerfolg und verbaler Interaktion]

Hanover: Schroedel, 1977

The 'Hauptschulabschluss' (Junior Secondary school diploma) in Continuing Education.

Adult Education between Educational and Social Policy (With Mader, Dietrich and Dahms)

[Der Hauptschulabschluß in der Weiterbildung. Erwachsenenbildung zwischen Bildungspolitik und Sozialpolitik.]

Paderborn: Schöningh, 1980

Handbook of the Sociology of Continuing Education

[Handbuch für die Soziologie der Weiterbildung.]

Darmstadt/Neuwied: Luchterhand, 1980; 3rd ed. 1982; Sociological Texts 117

Adult Socialization

[Erwachsenensozialisation]

Hagen: Distance Learning University, 1984 (3 course units; revised edition 2000)

State Answers to Social Problems, ed. Bremen University Research Program "Social Problems"

[Staatliche Antworten auf Soziale Probleme. (Hg. von Ansgar Weymann im Auftrag des Forschungsschwerpunkts Soziale Probleme)]

Frankfurt/New York: Campus, 1986

Education without Career Prospects? (with Ingrid Herlyn)
[Bildung ohne Berufsperspektive?]
Frankfurt/New York: Campus, 1987

Education and Employment. Perspectives of Structural Change
[Bildung und Beschäftigung. Perspektiven des Strukturwandels]
Special issue of "Soziale Welt")
Göttingen: O. Schwartz, 1987

The Use of Sociological Knowledge in the Discourse on Educational Policy (with Matthias Wingens)
[Die Verwendung soziologischen Wissens in der bildungspolitischen Diskussion]
Bremen Texts in Sociology [Bremer Soziologische Texte], Vol. 1
Pfaffenweiler: Centaurus, 1988

Freedom of Actions: Studies of Individualisation and Institutionalisation in Modern Life-Courses (edited by K.A.Schneewind / L.A.Vaskovics / G.Wurzbacher)
[Handlungsspielräume. Untersuchungen zur Individualisierung und Institutionalisierung von Lebensläufen in der Moderne.]
Series: "Man as a social and personal creature" ["Der Mensch als soziales und personales Wesen"]
Stuttgart: Enke, 1989

The Impact of Technical Modernization on Everyday Life. Generations and Technical Innovations (With R. Sackmann)
[Die Technisierung des Alltags. Generationen und technische Innovationen]
Frankfurt/New York: Campus, 1994

Society and Biography. Interrelationships between Social Structure, Institutions and the Life Course (With Walter Heinz)
Weinheim: DSV, 1996

Social Change. The Dynamics of Modern Society
[Sozialer Wandel. Theorien zur Dynamik der modernen Gesellschaft]
Munich: Juventa (Foundation Texts in Sociology. Grundlagentexte der Soziologie)), 1998

The Generation of the Re-Unification. Job Entry, Professional Careers, and the Life Course in Social Change (With R. Sackmann and M. Wingens)
[Die Generation der Wende. Berufs- und Lebensverläufe im sozialen Wandel]
Opladen: Westdeutscher Verlag, 2000

Individual – Institution – Society. Adult Education and the Life Course
[Individuum - Institution- Gesellschaft. Erwachsenensozialisation im Lebenslauf]
Wiesbaden: Verlag Sozialwissenschaften, 2004

Lifecycles. An Introduction (With Michael-Sebastian Honig / Heinz Abels / Irmhild Saake)
Lebensphasen. Eine Einführung
Wiesbaden 2008: VS Verlag

Apocalypse. Towards a Sociology and History of Religious Rhetoric of Social Crisis (With Alexander Nagel and Bernd Schipper)

[Apokalypse. Zur Soziologie und Geschichte religiöser Krisenrhetorik]
Frankfurt/New York 2008: Campus

The Life Course Reader. Individuals and Societies Across Time (With Walter Heinz and Johannes Huinink)
Frankfurt/New York: Campus 2009; Chicago 2009: Chicago University Press

Transformation of Education Policy
(With Kerstin Martens, Alexander Nagel, Michael Windzio)
Houndmills, Basingstoke, New York 2010: Palgrave/Macmillan

States, Markets, and Education. The Rise and Limits of the Education State.
Houndmills, Basingstoke and New York 2014: Palgrave/Macmillan

Education State. Rise – Challenges – Perspectives.
Bildungsstaat. Aufstieg – Herausforderungen – Perspektiven.
Wiesbaden 2016: Springer

9. Articles and Book Chapters

List of Journals

- Absatzwirtschaft (*marketing journal*)
- American Journal of Sociology
- ARQOL. Applied Research in Quality of Life
- Beiträge zur Arbeitsmarkt- und Berufsforschung (*journal for labor market and occupational research*)
- Berliner Journal für Soziologie (*en: Berlin Journal of Sociology*)
- Berufsbildung in Wissenschaft und Praxis (*journal for occupational and professional training and education*)
- Contemporary Sociology
- dgi-Impulse
- Diskurs (*journal, en: 'Discourse'*)
- Ethik und Sozialwissenschaften (*journal, en: 'Ethics and the Social Sciences'*)
- Forschung & Lehre (*journal, en: 'Research and Teaching'*)
- Frankfurter Rundschau (*daily paper, en: 'The Frankfurt Review'*)
- Gegenwartskunde (*journal, en: 'Contemporary Society'*)
- Hessische Blätter für Volksbildung (*journal, en: 'The Hessian Pages on Education'*)
- H-Soz-Kult (*History, Sociology, Culture*)
- International Journal of Sociology and Social Policy
- Journal of International Comparative Sociology
- Kölner Zeitschrift für Soziologie und Sozialpsychologie (*en: 'The Cologne Journal for Sociology and Social Psychology'*)
- Knowledge in Society
- Literatur- und Forschungsreport Weiterbildung (*book series, en: 'Literature and Research Report on Continuing Education'*)
- Materialien zur politischen Bildung (Research on Political Education)
- Österreichische Zeitschrift für Soziologie (*en: 'Austrian Journal of Sociology'*)
- Politische Vierteljahresschrift (*journal, en: 'The Political Quarterly'*)
- Sociological Abstracts
- Soziale Welt (*journal, en: 'Social World'*)
- Soziologie (*journal, en: 'Sociology'*)
- Soziologische Revue (*journal, en: 'Sociological Review'*)
- Zeitschrift für empirische pädagogische Forschung (*en: 'Journal for Empirical Pedagogical Research'*)
- Zeitschrift für Pädagogik (*en: 'Journal for Pedagogy'*)
- Zeitschrift für Rechtssoziologie (*en: 'Journal for the Sociology of Law'*)
- Zeitschrift für Sozialisationsforschung und Erziehungssoziologie (*en: 'Journal for Socialisation and Education Research'*)
- Zeitschrift für Soziologie (*en: 'Journal of Sociology'*)

Zur Konzeption von politischer Bildung in der Erwachsenenbildung.
(On the Conception of Political Education in Adult Education)
 Zeitschrift für Soziologie (1973), 182-203.

Bedeutungsfeldanalyse. Versuch eines neuen Verfahrens der Inhaltsanalyse
(Semantic Group Analysis. Attempt at a New Method for Content Analysis)
 Kölner Zeitschrift für Soziologie und Sozialpsychologie (1973), 761-777.

Empirische Analyse komplexer kognitiver Strukturen. Sind die Ansätze von Ethnotheorie und
 experimenteller Sprachpsychologie integrierbar?
*(Empirical Analysis of Complex Cognitive Structures. Are the Approaches of Ethnological
 Theory and of Experimental Linguistic Psychology Reconcilable?)*
 Zeitschrift für Soziologie (1973), 384-396.

Grundlagentheoretische Voraussetzungen methodisch kontrollierten Fremdverstehens
*(The Fundamental Theoretical Prerequisites to Methodologically Controllable Perception of
 the Other)*
 (with F. Schütze, W. Meinefeld, W. Springer)
 Arbeitsgruppe Bielefelder Soziologen (eds.) *(Bielefeld Sociologists' Working Group (eds.))*
 Reinbek (1973): Rowohlt, 5th edition;
 Opladen (1981): Westdeutscher Verlag, 433-496.

Stichworte zur Kommunikationstheorie und -forschung
(Key Terms in Communication Theory and Research)
 Werner Fuchs et al. (eds.): Lexikon zur Soziologie
 Opladen (1973), Westdeutscher Verlag.

Lernerfolge und Kommunikationsstruktur
(Learning Successes and the Structure of Communication)
 Materialien zur politischen Bildung (1976), 89-98.

Weiterbildung und berufliche Entwicklung
(Continuing Education and Occupational Development)
 (with Wilhelm Mader)
 Zeitschrift für Pädagogik (1977), 703-717.

Was bewirkt der nachträgliche Hauptschulabschluß für die berufliche Entwicklung?
*(What Does the Belated 'Hauptschulabschluß' (minimal high-school diploma) Do for
 Occupational Development?)*
 Hessische Blätter für Volksbildung (1978), 107-113.

Berufliche Förderung durch Weiterbildung
(Furthering Occupational Development via Continuing Education)
 (with Wilhelm Mader)
 Zeitschrift für empirische pädagogische Forschung (1978), 361-370.

Review of: Erving Goffman: Rahmen-Analyse *(Frame Analysis)*
 Soziologische Revue (1979), 270-271.

Berufsbiographien bei nachträglichem Hauptschulabschluß
(*Occupational Biographies with Belated 'Hauptschulabschluß' (minimal high-school diploma)*)

Berufsbildung in Wissenschaft und Praxis (1979), 4-6.

Review of: W. Schulenberg: Soziale Faktoren der Lernbereitschaft Erwachsener
(*W. Schulenberg: Social Factors Influencing Adults' Readiness to Learn*)

Soziologische Revue (1979), 426-428.

Zielgruppenentwicklung, Teilnehmerorientierung und Adressatenforschung
(*Target-Group Development, Participant-Oriented and Addressee-Research*)
(with Wilhelm Mader)

H. Siebert (ed.): Taschenbuch der Weiterbildungsforschung
Baltmannsweiler (1979): Burgbücherei, 346-376.

Adressatenforschung

(*Addressee Research*)

G. Dahm et al. (eds.): Wörterbuch der Weiterbildung
Munich (1980): Kösel, 16-18.

Grundzüge einer Soziologie der Weiterbildung.

(*Outline of a Sociology of Continuing Education*)

Ansgar Weymann (ed.): Handbuch für die Soziologie der Weiterbildung.
Darmstadt/Neuwied (1980): Luchterhand (3rd edition 1982), 9-44.

Einige Gedanken zur Rezension des Handbuchs für die Soziologie der Weiterbildung.

(*Some Thoughts on the Review of the Handbook of the Sociology of Continuing Education*)
Literatur- und Forschungsreport Weiterbildung (8/1981), 22-27.

Berufskarrieren und Lebenslauf bei nachträglichem Hauptschulabschluß

(*Occupational Trajectories and the Life Course in Cases of Belated 'Hauptschulabschluss'*
(*minimal high-school diploma*))

Rosemarie Nave-Herz (ed.): Erwachsenensozialisation.
Weinheim/Basel (1981): Beltz, 92-102.

Zur soziologischen Bestimmung zentraler Kategorien der Erwachsenenbildung

(*On the Sociological Definition of Central Categories of Adult Education*)

Wilhelm Mader (ed.): Theorien zur Erwachsenenbildung
Bremen (1981): Universitätsdruckerei, 34-41.

Der Forschungsschwerpunkt 'Soziale Probleme: Kontrolle und Kompensation'

(*Research Programme 'Social Problems: Control and Compensation'*)

Diskurs (7/1982), 491-496.

Vorbemerkung zur Sektion Bildung und Erziehung

(*Preamble to the Section on Education and Child Rearing*)

F. Heckmann and P. Winter (eds.): 21. Deutscher Soziologentag 1982
Opladen (1983): Westdeutscher Verlag, 1f.

Zur Situation der Bildungspolitik und zu den Perspektiven bildungssoziologischer Forschung in der Weiterbildung

(On the State of Educational Policy and the Perspectives of Research in Educational Sociology on Continuing Education)

F. Heckmann and P. Winter (eds.): 21. Deutscher Soziologentag 1982
Opladen (1983): Westdeutscher Verlag, 12-17.

Die Bedeutung der neueren soziologischen Forschung für die Berufspraxis im Bereich Bildung und Weiterbildung

(The Significance of Recent Sociological Research for Occupational Practice in the Realms of Education and Continuing Education)

P. Höhmann, E. Lange and H.R. Schneider (eds.): Die Praxisrelevanz der Sozialwissenschaften und die Handlungskompetenz von Sozialwissenschaftlern in außeruniversitären Berufsfeldern
Bielefeld (1983): AJZ Verlag, 275-284.

Weiterbildung zwischen Instrumentalisierung und Irritation. Zur Situation von Weiterbildungspolitik und -forschung

(Continuing Education In the Face of Instrumentalisation and Disintegration. On the State of Policy and Research in Continuing Education)

Zeitschrift für Sozialisationsforschung und Erziehungssoziologie (2/1983), 237-243.

Kommunikative Bildungsforschung

(Communicative Educational Research)

D. Lenzen (ed.): Enzyklopädie Erziehungswissenschaft, Vol. 2 (Methoden der Erziehungs- und Bildungsforschung)
Stuttgart (1984): Klett-Cotta, 223-249.

Thesen zum Podium ‚Bilanz und Perspektive einer Wissenschaft von der Erwachsenenbildung‘

(Theses for the Panel 'The Current State and Future Prospects of a Science of Adult Education')

E. Schlutz and H. Siebert (eds.): Zur Identität der Wissenschaft Erwachsenenbildung
Bremen (1984): Universitätsdruckerei, 169-172.

Sozialwissenschaftliches Wissen im Kontext des Arbeitsförderungsgesetzes. Ein Beitrag zur Rationalisierung der Politik?

(Social-Scientific Knowledge in the Context of the Jobs Promotion Act ('Arbeitsförderungsgesetz'))

(with Ludwig Ellermann und Matthias Wingens)

H.W. Franz (ed.): 22. Dt. Soziologentag 1984
Opladen (1985): Westdeutscher Verlag, 632-634.

Ausgewählte aktuelle Fragestellungen der Bildungsforschung.

(Selected Contemporary Issues in Educational Research)

H.W. Franz (ed.): 22. Dt. Soziologentag 1984 22nd German Sociological Convention 1984
Opladen (1985): Westdeutscher Verlag, 25

Bildungsprognosen: Scheitern ohne Ende oder ‚Aufbruch zu neuen Ufern?‘
(*Educational Prognoses: All-Around Failure or Setting Sail for New Shores?*)

B. Lutz (ed.): Soziologie und gesellschaftliche Entwicklung
Frankfurt/New York (1985): Campus, 242-248.

Vorbemerkungen zur Veranstaltungsreihe ‚Bildungsprognosen‘
(*Preamble to the Lecture Series ‘Educational Prognoses’*)

B. Lutz (ed.): Soziologie und gesellschaftliche Entwicklung
Frankfurt/New York (1985): Campus, 207-208.

State and Perspective of German Universities

A. Cassee (ed.): Management in Institutions of Higher Learning
Wassenaar: Netherlands Institute for Advanced Study (1985): 11-22.

Investigating the Utilization of Social Sciences. A large scale research program and a project
in labor market policy

(with Ludwig Ellermann and Matthias Wingens)

F. Heller (ed.): The Use and Misuse of Social Science
Beverly Hills/London (1986): Sage, 64-73.

Strategien der Kontrolle und Kompensation sozialer Probleme
(*Strategies of Control of and Compensation for Social Problems*)

(with Hans Haferkamp)

A. Weymann (ed.): Staatliche Antworten auf Soziale Probleme
Frankfurt/New York (1986): Campus, 9-13.

Review of: B. Rosewitz: Weiterbildungssysteme und Erwachsenensozialisation. (*Continuing
Education Systems and Adult Socialisation*)

Soziologische Revue (3/1986), 319-320.

Staatliche Antworten auf das Problem Arbeitslosigkeit: Einleitung
(*State Answers to the Problem of Unemployment: An Introduction*)

A. Weymann (ed.): Staatliche Antworten auf Soziale Probleme
Frankfurt/New York (1986): Campus, 75-79.

Weiterbildung für Arbeitslose

(*Continuing Education for the Unemployed*)

A. Weymann (ed.): Staatliche Antworten auf Soziale Probleme
Frankfurt/New York (1986): Campus, 80-93.

Forschungsprojekte zur Weiterbildung

(*Research Projects in Continuing Education*)

E. Schultz (ed.): Stand und Aufgaben empirischer Forschung zur Erwachsenenbildung
Bremen (1986): Universitätsdruckerei.

Bildung ohne Berufsperspektive?

(Education without Career Prospects?)

I. Herlyn and A. Weymann (eds.): Bildung ohne Berufsperspektive?

Frankfurt/New York (1987): Campus, 9-15.

Arbeitslosigkeit, Weiterbildung und Handlungskompetenz

(Unemployment, Continuing Education and Coping Competence)

(with Ingeborg Dieterich)

I. Herlyn and A. Weymann: Bildung ohne Berufsperspektive?

Frankfurt/New York (1987): Campus, 145-172.

Strukturwandel im Verhältnis von Bildung und Beschäftigung

(Structural Change in the Relationship between Education and Employment),

A. Weymann (ed.): Bildung und Beschäftigung

Göttingen (1987): Schwartz, Soziale Welt, Special Issue 5/1987, 3-24.

Die Verknüpfung von Bildungs- und Beschäftigungssystem im Spiegel

sozialwissenschaftlicher Etikettierungen

(The Linkage of the Educational and Employment Systems in the Practice of Social-Scientific Labelling)

(with Matthias Wingers)

A. Weymann (ed.): Bildung und Beschäftigung

Göttingen (1987): Schwartz, Soziale Welt, Special Issue 5/1987, 385-396.

Technischer Wandel, berufliche Weiterbildung und wissenschaftliche Politikberatung, I

(Technical Change, Continuing Vocational Education and Scientific Political Consulting, I)

Literatur- und Forschungsreport Weiterbildung (19/1987), 69-73.

Technischer Wandel, berufliche Weiterbildung und wissenschaftliche Politikberatung, II

(Technical Change, Continuing Vocational Education and Scientific Political Consulting, II)

Literatur- und Forschungsreport Weiterbildung (20/1987), 105-114.

Review of: Eyferth, Otto and Thiersch (eds.): Handbuch zur Sozialarbeit / Sozialpädagogik

(Handbook of Social Work / Social Pedagogy)

Soziologische Revue (3/1988), 325-326.

Review of: Thomas Mies: Der Praxisbezug der Sozialwissenschaft. Am Beispiel der

angewandten Sozialforschung in den U.S.A. 1960-1980 *(The Practical Relevance of Social Science. The Example of Applied Sociology in the USA, 1960-1980)*

Soziologische Revue (2/1988), 142-145.

Hegemonie im aufgeklärten Absolutismus. Eine Zukunftsperspektive angewandter Sozialwissenschaften?

(Hegemony in Enlightened Absolutism. A Future Role for Applied Social Science?)

Soziologische Revue (2/1988), 142-145.

Utilization of Social Sciences in Public Discourse: Labelling Problems

(with Matthias Wingers)

Knowledge in Society (33/1988), 80-97.

Soziologisches Wissen in der AFG-Politik. Problemdeutungen, cognitive maps, öffentliche Argumentation

(Sociological Knowledge in Job Creation Policy ('Arbeitsförderungsgesetz'). Interpretations of Problems, Cognitive Maps, Public Argumentation)

(with Matthias Wingers)

Zeitschrift für Rechtssoziologie (2/1988), 212-228.

Review of: Henrik A. Kreutz (ed.): Pragmatische Soziologie. Beiträge zur wissenschaftlichen Diagnose und praktischen Lösung gesellschaftlicher Gegenwartsprobleme (*Pragmatic Sociology. Contributions to the Scientific Diagnosis and Practical Resolution of Contemporary Societal Problems*)

Kölner Zeitschrift für Soziologie und Sozialpsychologie (41/1989), 752-753.

Handlungsspielräume im Lebenslauf

(Scope for Individual Action in the Life-Course)

A. Weymann (ed.): Handlungsspielräume

Stuttgart (1989): Enke, 1-39.

Ergebnisse und Schlußbemerkungen

(Findings and Concluding Remarks)

A. Weymann (ed.): Handlungsspielräume

Stuttgart (1989): Enke, 210-213.

Erwachsenenbildung als stellvertretende Wirklichkeitsdeutung

(Adult Education as a Surrogate Construction of Reality)

E. Hoerning and H. Tietgens (eds.): Erwachsenenbildung. Interaktionen mit der Wirklichkeit. Im memoriam Enno Schmitz.

Bad Heilbrunn (1989): Klinkhardt, 84-90.

Die Versozialwissenschaftlichung der Bildungs- und Arbeitsmarktpolitik. Eine kritische Zwischenbilanz zur öffentlichen Argumentation

(The 'Social-Scientization' of Educational and Labor-Market Policy)

(with Matthias Wingers)

U. Beck and W. Bonß: Verwendung, Verwandlung, Verwissenschaftlichung

Frankfurt (1989): Suhrkamp, 276-301.

Der Beitrag der angewandten Soziologie zur gesellschaftlichen Wissensproduktion

(The Contribution of Applied Sociology to the Societal Production of Knowledge)

H.-J. Hoffmann-Novotny (ed.): Kultur und Gesellschaft

Zurich (1989): Seismos, 451f.

Strukturwandel im Verhältnis von Bildung und Beschäftigung

(Structural Change in the Relationship between Education and Employment)

H.-J. Hoffmann-Novotny (ed.): Kultur und Gesellschaft

Zurich (1989): Seismos, 22f.

Soziologie – Schlüsselwissenschaft des 19. oder des 20. Jahrhunderts?

(Sociology – 19th- or 20th-Century Science?)

Soziale Welt, (1/2/1989), 133-141.

Review of: Bernd Dewe: Wissensverwendung in der Fort- und Weiterbildung (*Use of Knowledge in Re-Training and Continuing Education*)
Zeitschrift für Sozialisationsforschung und Erziehungssoziologie (1990)

Review of: K. Hüfner et al.: Hochkonjunktur und Flaute (*Booms and Busts*)
Review of: J. W. Mundt: Die Bildung der Herrschaft und die Herrschaft der Bildung (*The Evolution of Domination and the Domination by Education*)
Politische Vierteljahresschrift (2/1990), 346-347.

Sociology – 19th or 20th Century Science?
San Diego (1990): Sociological Abstracts.

Heskemer Manifest
(*Heskemer Manifesto*)
(with Bertram, Esser, Gerhardt, Giesen, Mayer, Soeffner, Weiss)
Zeitschrift für Soziologie, (19) (3/1990), 223-225;
Soziale Welt, (41) (2/1990), 250-253;
Kölner Zeitschrift für Soziologie und Sozialpsychologie, (42) (2/1990), 392-395.

Sociology in Germany. Institutional Development and Paradigmatic Structure
H. A. Becker and C. G. A. Bryant (eds.): What Has Sociology Achieved?
London (1990): MacMillan, 204-237.

Generations. Social Time and Conjunctive Experience
(with Reinhold Sackmann)
H. A. Becker (ed.): Life Histories and Generations
Utrecht (1990): ISOR, 247-273.

Eine deutsche Ideologie? Die wiedervereinigten Sozialwissenschaften und die bewältigte Vergangenheit
(*A German Ideology? The Reunited Social Sciences and the Mastered Past*)
B. Giesen and K. Leggewie (eds.): Experiment Vereinigung. Ein sozialer Großversuch
Berlin (1991): Rotbuch, 52-58.

Review of: Orientierung durch sozialwissenschaftliches Rezensionswesen? (*Orientation through the Labyrinth of Social-Scientific Reviews?*)
Soziologische Revue (3/1991), 275-279.

Biographie und Gesellschaft.
(*Biography and Society*)
Soziologische Revue (4/1991), 411-420.

Review of: Erich Schäfer: Wissenschaftliche Weiterbildung als Transformationsprozeß
(*Continuing Education in Academia as a Transformation Process*)
Soziologische Revue, (14) (1/1991), 107-108.

Orientation through the Labyrinth of Social-Scientific Reviews? Performance, Standards, Competitors

(Orientierung durch sozialwissenschaftliches Rezensionswesen? Leistungen, Standards, Konkurrenten)

W. Glatzer (ed.): Die Modernisierung moderner Gesellschaften
Opladen (1991): Westdeutscher Verlag, 940-942.

Interpretive Sociology

Sociological Abstracts (1992).

Bürgerfreundliche Organisation der Einwohnermeldeämter

(Consumer and Client Oriented Public Administration)

(with Verena Weymann)

Verwaltungsmanagement. Handbuch für öffentliche Verwaltungen und öffentliche Betriebe
Stuttgart (8/1991): Raabe and Giesel, Section D 4.1, 1-16.

Biographie und Gesellschaft

(Society and Biography)

Soziologische Revue (4/1991), 411-420.

Soziologisches Wissen und soziologische Kontroversen. Der Beitrag der Soziologie zur gesellschaftlichen Entwicklung zwischen Datenakkumulation und Deutungsmusterproduktion.

(Sociological Knowledge and Sociological Controversies. The Contribution of Sociology to Societal Development: between Data Accumulation and the Production of Interpretive Frameworks)

(with Joachim Matthes)

W. Zapf (ed.): Die Modernisierung der modernen Gesellschaften
Frankfurt/New York (1991): Campus, 725-730.

Risikopassagen zwischen Hochschulen und Beschäftigung. Lebensverläufe und biographische Deutungen von DDR-Hochschulabsolventen

(Risk Passages between University and Employment. Life-Courses and Biographical Interpretations of GDR University Graduates)

(with Matthias Wingers)

M. Kayser and H. Goerlitz (eds.): Bildung und Beruf im Umbruch

Nuremberg (1992): Beiträge zur Arbeitsmarkt- und Berufsforschung, Article no. 153.3, 265-269.

Weiterbildung zwischen Markt und Staat

(Continuing Education between the Market and the State)

(with Verena Weymann)

A. Meier and U. Rabe-Kleberg (eds.): Weiterbildung, Lebenslauf, sozialer Wandel
Darmstadt/Neuwied (1993): Luchterhand, 11-28.

Technological Innovation and Technology Generations: East and West German Inequalities

R. Blackburn (ed.): Social Inequality in a Changing World

Cambridge (1994): Sociological Research Group, 28-49.

Review of: Nico Stehr: Praktische Erkenntnis (*Practical Perception*)

Soziologische Revue (15/1993), 294-295.

Modernisation and the Generational Structure. Technological Innovation and Technology Generations

(with R. Sackmann)

H. A. Becker, and P. L. J. Hermkens (eds.): *Solidarity of Generations. Demographic, Economic and Social Change and Its Consequences*

Amsterdam (1994): Thesis, 721-744.

Altersgruppensoziologie. Altersgruppen, Kohorten und Generationen

(*Age-Group Sociology. Age Groups, Cohorts and Generations*)

H. Kerber, and A. Schmieder (eds.): *Spezielle Soziologien*

Reinbeck (1994): Rowohlt, 344-362.

Technikgenerationen. Kompetenzunterschiede und Kaufverhalten

(*Technology Generations. Inequalities of Competence and Purchasing Behavior*)

Zurich: dgi-Impulse (1/1995), 39-47.

Modernization, Generations and the Economy of Life-Time

Sociological Abstracts, Special Volume: ASA Annual Meeting 1995.

Modernisierung, Generationsverhältnisse und die Ökonomie der Lebenszeit.

Gesellschaftsformen und Biographien im „Polish Peasant“

(*Modernization, Generations and the Economy of Life-Time. Societal Forms and Biographies in the “Polish Peasant”*)

Soziale Welt (4/1995), 369-384.

Bildungsforschung – Soziologische, ökonomische und sozialpolitische Perspektiven.

(*Educational Research – Sociological, Economic and Social-Political Perspectives*)

H. Sahner and S. Schwendtner (eds.): *Societies in Upheaval. 27th Congress of the German Sociological Society*. Volume II.

Opladen (1995): Westdeutscher Verlag, 22-25.

Modernization, Generational Relations and the Economy of Life-Time

International Journal of Sociology and Social Policy, (16) (4/1996), Special Issue: S. Fuchs (ed.): “The Current State of Social Theory”, 37-57.

Haushaltstechnik – im Blick der Generationen

(*Household Technology in the Eyes of Generations*)

(with R. Sackmann)

Haushaltstechnik. Deutsche Gesellschaft für Hauswirtschaft. Annual Convention 1996, 93-99.

Modernization, Generational Relations and the Economy of Life-Time

A. Weymann and W.R. Heinz: *Society and Biography*

Weinheim (1996): Deutscher Studienverlag, 209-228.

Interrelating Society and Biography: Discourse, Markets and the Welfare State's Life-Course Policy

A. Weymann and W.R. Heinz: *Society and Biography*

Weinheim (1996): Deutscher Studienverlag, 241-258.

Modernization and the Generational Structure. Technological Innovations and Technology Generations in East and West Germany
Sociological Abstracts 44.7 (Dec. 1996).

Technikgenerationen: Die Potentiale abseits der Freaks
(*Technology Generations. Potential Aside from the Freaks*)
(with R. Sackmann)
Absatzwirtschaft (11/96), 50-55.

Vocational Careers in the Transformation Process of East Germany
(with M. Wingens and R. Sackmann)
Cambridge (1996): Sociological Research Group, 101-118.

Sonderforschungsbereiche, Sozialforschung und Soziologie
Collaborative Research Centers, Social Research and Sociology
Soziologie (4/1996), 16-22.

Review of: Helmuth Wiesenthal (ed.): Einheit als Interessenpolitik. Studien zur sektoralen Transformation Ostdeutschlands. (*Unification as Interest Politics. Studies on the Sectoral Transformation of East Germany*)
Soziologische Revue (18) (4/1996), 500-502.

Thesen zur soziologischen Forschung: Leistungsfähigkeit und Zukunftsperspektiven.
(*Theses on Sociological Research: Efficacy and Future Prospects*)
(with W. Glatzer, M. Kaase, K. U. Mayer, I. Ostner, L. Vaskovics, W. Zapf)
Reports on the German Sociological Convention (1997);
In: Stefan Hradil (ed.): Differenz und Integration. Die Zukunft moderner Gesellschaften.
Frankfurt/New York (1997): Campus, 227-237.

Social Change and the Transformation of Work
(with Olaf Struck-Möbbeck)
Cambridge (1997): Sociological Research Group.

Technik-Generationen und Weiterbildung
(*Technology-Generations and Adult Education*)
Literatur- und Forschungsreport Weiterbildung, Vol. 42 (1998): 23-37.

Bis in den Alltag hinein. Wie der technische Fortschritt die Gesellschaft verändert
(*Even in Every-Day-Life: How Advanced Technology Changes Society*)
Bonn: Forschung und Lehre (3/1999), 121-123.

Berufliche Mobilität im Transformationsprozeß. Die Generation der Wende
(*Professional Mobility in the Process of Transformation. The Generation of the Re-Unification*)
(with Michael Windzio)
W. Glatzer and I. Ostner (eds.): Deutschland im Wandel. Special Issue "Gegenwartskunde"
Opladen (1999): Leske+Budrich, 179-189.

From Education to Employment. Occupations and Careers in the Social Transformation of East Germany

W. Heinz (ed.): *From Education to Work. Cross-National Perspectives*
Cambridge (1999): Cambridge University Press, 87-108.

Soziologie in Bremen

(Sociology at Bremen University)

Soziologie (2/1999), 74-75.

Plenum V: Informationsexplosion und Bildungsinstitutionen. Einleitung der Jury.

(The Information Society and the Educational System)

In: Claudia Honegger, Stefan Hradil and Franz Traxler (eds.): *Grenzenlose Gesellschaft?* 29.

Kongress der Dt. Gesellschaft für Soziologie, Vol. I

Opladen (1999): Leske+Budrich, 429-432.

Gesellschaft/Gesellschaftstheorie

(Society and Social Theory)

Hans Jörg Sandkühler (ed.): *Enzyklopädie der Philosophie*

Hamburg (1999): Felix Meiner, 470-480.

Social Change and Life Course in East Germany. A Generational Approach to Inequalities
(with R. Sackmann and M. Wingens)

International Journal of Sociology and Social Policy, Vol. 19 (9-11/1999), Special Issue: R.

M. Blackburn (ed): *Understanding Social Inequality*: 90-114.

Everett C. Hughes: *The Sociological Eye*

D. Kaesler and L. Vogt (eds.): *Hauptwerke der Soziologie*

Stuttgart (2000): Alfred Kröner, 112-114.

Systemtheorie als Idee der Gesellschaft

(System Theory and the Idea of Society)

Ethik und Sozialwissenschaften (2/2000) Opladen: Westdeutscher Verlag: 281-283.

Sozialer Wandel, Generationsverhältnisse und Technikgenerationen

(Social Change, Generational Relations and Technology-Generations)

Martin Kohli and Marc Szydlik (eds.): *Generationen in Familie und Gesellschaft*

Opladen (2000): Leske+Budrich, 36-58.

Generationenverhältnis: soziologisch, anthropologisch

(Generational Relation in Sociology and Anthropology)

Religion in Geschichte und Gesellschaft, Vol. 3

Tübingen (2000): J.C.B.Mohr/Paul Siebeck, 662-663.

Thomas/Znaniacki: *The Polish Peasant in Europe and America*

Papke and Oesterdiekhoff (eds.): *Soziologische Hauptwerke*

Wiesbaden (2001): Westdeutscher Verlag, 485-488.

Interaktion, Sozialstruktur und Gesellschaft
(*Interaction, Social Structure and Society*)

H. Joas (ed.): Lehrbuch für Soziologie
Frankfurt/New York (2001): Campus, 93-121.

Social Change, the Life Course, and Socialization. Biographies of Labour Market Entrants
after Unification

(with S. Falk)

R. Settersten and T. Owens (eds.): *Advances in Life-Course Research, Vol. 7: New Frontiers
in Socialization*

Amsterdam/Boston/London (2002): Elsevier Press, 501-526.

Arbeitswissenschaft

(*Ergonomics*)

(with R. Sackmann)

Endruweit / Trommsdorff (eds.): *Wörterbuch der Soziologie* (2nd ed.)

Stuttgart (2002): Enke, 31-33.

Bildung, Staat und Gesellschaft. Gedanken zur Freiheit – mit einer Fallstudie zu
Weiterbildung und Berufsbiographien

(*Education, the state and society*)

Axel Bolder and Andreas Witzel (eds.): *Berufsbiographien – Beiträge zu Theorie und Empirie
ihrer Bedingungen, Genese und Gestaltung*

Opladen (2003): Leske+Budrich, 17-34.

The Life Course, Institutions and Life Course Policy

Walter Heinz and Victor Marshal (eds.): *Social Dynamics of the Life Course. Transitions,
Institutions and Interrelations*

New York (2003): Aldine de Gruyter, 167-192.

Future of the Life Course

Jeylan T. Mortimer and Michael J. Shanahan (eds.): *Handbook of the Life Course*

New York/Boston/Dordrecht/London/Moscow (2003): Kluwer/Plenum, 703-714.

Generationen und Lebenslaufpolitik

(*Generations and Life Course Policy*)

Halle-Jena: Sfb 580 Mitteilungen (9/2003), 64-71.

Comparing Governance of International Organisations – The EU, the OECD and Educational
Policy

(with K. Martens, C. Balzer, R. Sackmann)

TransState Working Papers (7/2004), CRC 597, 1-19.

Bildungspolitik durch internationale Organisationen? Entwicklung, Strategien und Bedeutung
der OECD

(*Education Politics through International Organizations? Development and the Influence of
the OECD*)

(with Kerstin Martens)

Österreichische Zeitschrift für Soziologie/Austrian Journal of Sociology (2005) (30/4), 68-86.

Individualisierung und Sozialstruktur
(*Individualization and Social Structure*)

Hagen (2006): Fernuniversität (Distance-Learning University), 1-77.

Lebensphase Erwachsenenalter
(*The Lifephase of Adulthood*)

Honig, Michael-Sebastian, Abels, Heinz, Weymann, Ansgar, Saake, Irmhild: Masterkurs
„Life Cycles“

Hagen (2006): Fernuniversität (Distance-Learning University), 1-77.

Generational Relations: Sociological and Anthropological Perspectives
Religion Past and Present (RPP), Vol. 2, 4th ed.

Leiden (2007): Brill Academic Publishers.

Review of: After the Fall of the Wall

Contemporary Sociology (2007) (36/5), 446-447.

International Organizations, Markets and the Nation State in Education Governance
(with Kerstin Martens, Alexandra Rusconi, Kathrin Leuze)

Kerstin Martens, Alessandra Rusconi, Kathrin Leuze (eds.): New Arenas of Education
Governance. The Impact of International Organizations and Markets on Educational Policy
Making

Houndmills/Basingstoke/New York (2007): Palgrave Macmillan, 229-241.

The Internationalization of Educational Policy – Towards Convergence of National Paths?
(with Martens, Kerstin)

Achim Hurrelmann, Stephan Leibfried, Kerstin Martens, Peter Mayer (eds.): Transforming
the Golden-Age Nation-State

Houndmills/Basingstoke/New York (2007): Palgrave Macmillan, 152-172.

Nekrolog. Nachruf auf Prof. Dr. Helga Krüger.

(*Obituary for Prof. Helga Krüger*)

Kölner Zeitschrift für Soziologie und Sozialpsychologie (60) (2008/2), 444-447.

Internationalisierung der Bildungspolitik – Konvergenz nationaler Pfade?

(*Internationalization of Education Politics – Convergence or National Paths?*)

(with Martens, Kerstin)

Achim Hurrelmann, Stephan Leibfried, Kerstin Martens, Peter Mayer (eds.): Zerfasert der
Nationalstaat? Die Internationalisierung politischer Verantwortung

Frankfurt/New York (2008): Campus.

Gesellschaft und Apokalypse

(*Society and Apocalypse*)

(with Alexander Nagel and Bernd Schipper)

Alexander K. Nagel, Bernd U. Schipper and Ansgar Weymann (eds.): Apokalypse. Zur
Soziologie und Geschichte religiöser Krisenrhetorik

Frankfurt/New York (2008): Campus, 13-48.

Das apokalyptische Moment im ‚pursuit of happiness‘ und die Nützlichkeit der Tugend
(The apocalyptic momentum in the “pursuit of happiness” and the utility of morals)
 (with Alexander Nagel and Bernd Schipper)
 Alexander K. Nagel, Bernd U. Schipper and Ansgar Weymann (eds.): Apokalypse. Zur
 Soziologie und Geschichte religiöser Krisenrhetorik
 Frankfurt/New York (2008): Campus, 101-124.

Review of: Heinz Hartmann: Logbuch eines Soziologen (*Heinz Hartmann’s Logbook of a Sociologist*)
 Zeitschrift für Sozialisationsforschung und Erziehungssoziologie (3/2008), 316-318).

Gesellschaft/Gesellschaftstheorie; Gemeinschaft; politische Assoziation
(Society/Theories of Society; Community; Political Association; Social Sciences)
 Hans Jörg Sandkühler (ed.): Enzyklopädie der Philosophie, 2nd expanded edition
 Hamburg (2010): Felix Meiner.

Sozialwissenschaften/Gesellschaftswissenschaften
(The Social Sciences)
 Hans Jörg Sandkühler (ed.): Enzyklopädie der Philosophie, 2nd expanded edition
 Hamburg (2009): Felix Meiner.

Life Course Policy. The State and its Institutions.
 W. Heinz, J. Huinink, and A. Weymann (eds.): The Life Course Reader. Individuals and
 Societies Across Time.
 Frankfurt/New York (2009): Campus, 127-136;
 Chicago (2009): Chicago University Press.

General Introduction
 (Mit: W.Heinz, J.Huinink, C.Swader)
 In: The Life Course Reader. Individuals and Society across Time.
 Frankfurt/New York: Campus and Chicago 2009: Chicago University Press, pp. 12-30

Fundamental Concepts
 (with: W.Heinz, J.Huinink (C.Swader))
 W. Heinz, J. Huinink, and A. Weymann (eds.): The Life Course Reader. Individuals and
 Societies Across Time.
 Frankfurt/New York (2009): Campus;
 Chicago (2009): Chicago University Press.

Preface
 (with: W.Heinz, J.Huinink (C.Swader))
 W. Heinz, J. Huinink, and A. Weymann (eds.): The Life Course Reader. Individuals and
 Societies Across Time
 Frankfurt/New York (2009): Campus;
 Chicago (2009): Chicago University Press.

The Educating State. Historical Developments and Current Trends
 Martens, Nagel, Windzio, Weymann: Transformation of Education Policy
 Houndmills/New York (2010): Macmillan/Palgrave, 53-75.

Interesse und Gemeinsinn im Pursuit of Happiness

(Individual interest and civic sense in the Pursuit of Happiness)

Maya Becker und Rabea Krätschmer-Hahn: Fundamente sozialen Zusammenhalts.
Frankfurt/New York (2010): Campus, 157-170.

Gesellschaft/Gesellschaftstheorie; Gemeinschaft; politische Assoziation

(Society, Social Theory, Community, Political Association)

In: Enzyklopädie der Philosophie, 2. erweiterte Auflage (Hg. Hans Jörg Sandkühler)
Hamburg 2010: Felix Meiner, S. 869-880

Sozialwissenschaften/Gesellschaftswissenschaften

(Social Sciences and the Sciences of Society)

In: Enzyklopädie der Philosophie, 2. erweiterte Auflage (Hg. Hans Jörg Sandkühler)
Hamburg 2010: Felix Meiner, S. 2536 – 2542

Review of: Karl Ulrich Mayer und Eva Schulze Die Wendegeneration. Lebensverläufe des
Jahrgangs 1971).

(The Generation of the Re-Unification. Life-Courses of the Cohort 1971)

Frankfurt/New York: Campus 2009.,

Soziologische Revue, München 2010: Oldenburg, S. 529-533

Charles Lockhart and Jean Giles-Sims. Aging Across the United States. Matching Needs to
States' Differing Opportunities and Services. University Park, Pennsylvania: The
Pennsylvania State University Press, 2010.

American Journal of Sociology 2012. Volume 117/4: 1286-1288

Dauerbeobachtung, Gesellschaft und Geschichte

(Social Indicators, Society and History)

Symposion zu Peter Krause und Ilona Ostner: Leben in Ost- und Westdeutschland. Eine
sozialwissenschaftliche Bilanz der deutschen Einheit 1990-2010. Frankfurt/New York:
Campus 2010. In, Soziologische Revue 2012, Volume 35/2: 119-124

Las organizaciones internacionales, los mercados y el Estado-nación en la gobernanza de la
educación (mit Kerstin Martens, Alexandra Rusconi, Kathrin Leuze). In: Kehm, Barbara M.
(Comp.) (2012). La nueva gobernanza de los sistemas universitarios. Barcelona: Octaedro-
ICE: S. 175-192

Wolfgang Glatzer (2013). Pioneer of Social Indicators Research.

In: Applied Research in Quality of Life (ARQOL). Vol 8, Issue 1, (2013), page 117-120
(DOI 10.1007/s11482-012-9198-2, Springer 2013)

Integration in the Education State. Institutional History and Public Discourse in England,
France, Germany, and the US.

In: Michael Windzio (ed.) Integration and Inequality in Educational Institutions, Dordrecht:
Springer 2013, 21-44

Arbeitswissenschaft

(*Ergonomics*)

(mit R. Sackmann und Olaf Struck)

In: Wörterbuch der Soziologie, 3. überarbeitete Auflage (Hg. Burzan/ Endruweit/ Trommsdorff). Stuttgart: UVK und UTB 2014, pp. 32-34

Mikroanalyse und historisch vergleichende Makrosoziologie.

(*Microanalysis and comparative historical Macrosociology*)

In: Soziologische Revue 2014, vol. 2/37, pp. 155-164

Service Performance and the Quality of Life

In: Ralf Lisch, Measuring Service Performance. Farnham, England and Burlington, USA: Gower Applied Business Research 2014, pp. xiii – xviii

Educating Ireland. Schooling and Social Change, 1700–2000. In: H-Soz-Kult.

(<http://www.hsozcult.de/publicationreview/id/rezbuecher-22524>) 16.06.2015

10. Published Research Reports

Studienortwahl Bremer Abiturienten (Repräsentativbefragung)
(College Choices of Bremen High-School Graduates)
 (with Ingeborg Dieterich and Veronika Kroeker)
 (A representative survey by the Project Group 'Studienortwahl Bremer Abiturienten'
 [*'College Choices of Bremen High-School Graduates'*])
 Bremen: Universitätsdruckerei (1980): 82.

Die Berichterstattung der Presse über Universitäten.
(Press Reporting on Universities)
 (with Ralf Lisch)
 (Project Group 'Studienortwahl Bremer Abiturienten' [*'College Choices of Bremen High-School Graduates'*])
 Bremen: Universitätsdruckerei (1980): 69.

Studienanfängerbefragung an der Universität Bremen
(First-Semester Student Survey at the University of Bremen)
 (with Ingeborg Dieterich)
 (Project Group 'Studienortwahl Bremer Abiturienten' [*'College Choices of Bremen High-School Graduates'*])
 Bremen: Universitätsdruckerei (1981): 31.

Studienbiographien
(Student Biographies)
 (with Ingeborg Dieterich)
 (Project Group 'Studienortwahl Bremer Abiturienten' [*'College Choices of Bremen High-School Graduates'*])
 Bremen: Universitätsdruckerei (1984): 169.

Bildungs- und Beratungsangebote der deutschen Volkshochschulen
(Educational and Consulting Offerings of German Community Colleges)
 (with Verena Weymann)
 condensed version published in *test* 5/1985.

Soziale Deutungsmuster in der Erwachsenenbildung.
(Social Interpretive Frameworks in Adult Education)
 (with Ulrike Nagel)
 Bremen (1987): 151.

Die Verwendung soziologischen Wissens.
(The Use of Sociological Knowledge)
 (with Matthias Wingens)
 (DFG-SPP Verwendungsforschung [*German Research Foundation's SPP Utilization Research, Special Program of the German Research Foundation*])
 Bremen (1988): 297.

Qualität staatlicher Dienstleistungen I

(The Quality of State Services I)

(with Verena Weymann)

(Project 'Meldeämter/Passämter' ['Registration and Passport Offices'])

condensed version published in *test* 10/1989.

Qualität staatlicher Dienstleistungen II

(The Quality of State Services II)

(with Bernd Hüttner and Verena Weymann)

(Project 'Arbeitsämter' ['Employment Offices'])

condensed version published in *test* 11/1990): 84.

Qualität beruflicher Weiterbildung I: EDV & kaufmännische Berufe

(The Quality of Continuing Vocational Education I: Computers and Business-Related Occupations)

(with Angelika Schade and Verena Weymann)

(Project BMBW-W-0697-00 [Federal Ministry of Education])

Bremen (1992).

Qualität beruflicher Weiterbildung II: Sprachkurse mit Berufsbezug

(The Quality of Continuing Vocational Education II: Occupationally-Related Language Courses)

(with Angelika Schade and Verena Weymann)

(Project BMBW-W-0697-00 [Federal Ministry of Education])

Bremen (1992).

Technikgenerationen

(Technology Generations)

(with Reinhold Sackmann and Bernd Hüttner)

(Project BMFT-SWF-0056-6 [Federal Ministry of Research and Technology])

Bremen (1992).

Weiterbildung: Märkte und Akteure in den neuen Bundesländern

(Continuing Education: Markets and Actors in the New Federal States)

(with Andrea Hofmann and Verena Weymann)

(Project BMBW W-0785-00 [Federal Ministry of Education and Science])

Berufsverläufe und berufsbiographische Coping-Strategien. Ein Kohortenvergleich von Schülern in Facharbeiterberufen in ausgewählten Arbeitsmarktregionen der neuen Bundesländer

(Occupational Paths and Individual Coping Strategies. A Cohort Comparison of Students in Skilled Occupations in Selected Labour-Market Regions in the New Federal States)

(with Bärbel Minx, Ursula Rabe-Kleberg, Claudia Tschirsch, and Matthias Wingens)

(KSPW Project FS-IV-92-188 [Commission on Social and Political Change])

Bremen/Halle (April 1995).

Die Dynamik von Erwerbslosigkeit und Geburtenrückgang bei jungen Erwachsenen im Transformationsprozeß

(The Dynamic of Joblessness and a Decline in the Birth Rate among Young Adults in the Transformation Process)

(with R. Sackmann, M. Rasztar, O. Struck-Möbbeck, and M. Wingers)

(Working Paper no. 34; 34 pages; A4 Project of the German Research Foundation's Collaborative Research Center 186)

Bremen (1996).

Gestaltung berufsbiographischer Diskontinuität. Bewältigungsstrategien von ostdeutschen Berufs- und Hochschulabsolventen im Transformationsprozeß

(Coming to Terms with Discontinuity in One's Occupational Biography. Coping Strategies of East-German Vocational-School and University Graduates in the Transformation Process)

(with R. Sackmann, M. Rasztar, O. Struck-Möbbeck, and M. Wingers)

(Working Paper no. 38; 101 pages; A4 Project of the German Research Foundation's Collaborative Research Center 186)

Bremen (1996).

Berufliche Wechselprozesse in Ostdeutschland. Eine Längsschnittstudie über Berufswechselprozesse von ostdeutschen Berufs- und Hochschulabsolventen im Transformationsprozeß

(Occupational Flux in East Germany. A Longitudinal Study of Processes of Occupational Flux among East-German Vocational-School and University Graduates in the Transformation Process)

(with R. Sackmann, M. Rasztar, O. Struck-Möbbeck, and M. Wingers)

(Working Paper no. 39; 70 pages; A4 Project of the German Research Foundation's Collaborative Research Center 186)

Bremen (1996).

Die Generationen der Wendezeit.

(The Generation of the Re-Unification)

(with R. Sackmann, M. Rasztar, O. Struck-Möbbeck, and M. Wingers)

(Project of the German Research Foundation's Collaborative Research Center 186; 37 pages)

Bremen (April 1998).

Qualität Staatlicher Dienstleistungen III (Projekt: Arbeitsämter)

(The Quality of State Services III [Project: 'Employment Offices'])

(with Verena Weymann)

condensed version published in *test* (8/1999: 120-122).

Gemeinsame Startbedingungen in Ost und West? Risiken beim Berufseinstieg und deren Folgen im weiteren Erwerbsverlauf

(Collective Starting Conditions in the East and West? Risks of Occupational Entry and Their Consequences during the Future Career)

(with Susanne Falk, R. Sackmann, O. Struck, M. Windzio, and M. Wingers)

(Working Paper no. 65; 27 pages; A4 Project of the German Research Foundation's Collaborative Research Center 186)

Bremen (February 2000).

Berufsverläufe und Studienrückblicke von Absolventinnen und Absolventen der
Prüfungsjahre 1992 bis 1994 im bundesweiten Vergleich
(*Professional careers of Bremen University graduates in a national comparative perspective*)
(with Martin Koll and Verena Weymann)
Bremen (November 2001).

Comparing Governance of International Institutions. – The EU, the OECD and Educational
Policy
(with Kerstin Martens, Carolin Balzer, and Reinhold Sackmann)
Collaborative Research Center 597
Bremen (2004).

Analysing the Two-Level Game. International and national Determinants of Change in
Education Policy Making
(with Kathrin Leuze, Tilman Brand, Anja P. Jakobi, Kerstin Martens, Alexander Nagel, and
Alessandra Rusconi)
Collaborative Research Center 597
Bremen (2008).

11. Media (Sample)

- Welt am Sonntag (*a nationwide Sunday newspaper*), 51/1994.
- Hamburger Abendblatt. 7. März 1995. „Chipgeneration“
- dgi-Impulse: Technikgenerationen. Kompetenzunterschiede und Kaufverhalten (*Technology Generations. Competence Difference and Purchasing behaviors*) Zurich: dgi-Impulse, 1/1995, 39-47.
- Wirtschaftswoche (*a German weekly business news magazine*), 41/1996.
- Spiegel (*a German weekly magazine*), cover story: Der programmierte Frust (*Programmed Frustration*), 46/1997.
- Forschung und Lehre (*'Research and Teaching', a German academic journal*), 3/1999.
- Frankfurter Rundschau (*a German nationwide daily newspaper*), 4 September 1999, Sonderbeilage Berufsrundschau (*special supplement on careers*).
- Mitteilungen aus der Arbeitsmarkt und Berufsforschung (*'Journal for Labour Market Research'. Editor: The Institute for Employment Reserach Journal of the German Office of Labour*, 1/2000: 37-59 and 1/2002: 39-53.
- Humboldt revisited. Eröffnung der Graduate School of Social Sciences (*'Humboldt revisited. The Founding of the der Graduate School of Social Sciences'*) ARD/RB Television, Buten un Binnen (*regional news magazine*) Bremen, 31 October 2002.
- Das Lern-Milieu und die soziale Frage (*'Learning, Milieus and Social Inequality'*) SWR-2 (*Soutwest Broadcasting, Germany*), Bildungsredaktion (*editorial department of education*), 31 January 2003.
- Kulturzeit (*a German television magazine in cultural and political topics*), 3-SAT Television, topic: Staat und Bürger. Paternalismus und Kontrolle (*The State and the Citizen. Paternalism and Control*), 28 July 2004.
- Hartz IV, Staat und Bürger (*'Long-term unemployment benefit, the State and Citizens'*), ARD/Radio Bremen, 17 August 2004.
- Hartz IV, Internationale Vergleiche (*'Long-term unemployment benefit, International Comparisons'*), ARD/Radio Bremen, 1 September 2004.
- Hartz IV, Effekte (*Long-term unemployment benefit, Effects*), ARD/Radio Bremen, 22 Oktober 2004.
- PISA, NDR 2 Radio and Radio Bremen/Nordwestradio, 17 May 2006.
- Schulabbrecher (*School Dropouts*), 6 June 2006, NDR 2 Radio and Radio Bremen/Nordwestradio.
- Von 100 auf Null. Was kommt nach der Arbeit? (*Exit from work. Life after retirement*). ARD/Radio Bremen Television, 14 Juliy 2008.
- Apokalypse (*Apocalypse*), Deutschlandradio-Kultur, 8 October 2008.
- Bilanz: 4 Jahre Hartz IV. Radio Bremen, TV, 12.3.2009 (*Resume: 4 years of welfare reform*)

- Vielschichtig, inflationär. Eine Begriffsgeschichte der Apokalypse.
(*Inflationary. The history of apocalyptic thinking*)
Nordwest-Radio (Bremen und NDR), 16.3.2009
- Focus, Heft 15, 6. April 2009, Titelgeschichte "Entdecken Sie Ihr Talent", S. 54-58
(*Discover your talent*)
- Religion und Krise. Bremen-Kultur, 23. April 2009, 30 Minuten
(*Religion and Crisis*)
- Apokalypse: Deutschlandradio-Kultur, Aufnahme, 2.2.2009, Sendung am 1. August 2009, 17,05-18,00
- Die Illusion der Exzellenz (*The Illusion of Scientific Excellence*), Nordwestradio-Kultur/Radio Bremen, 28 January 2010.
- Bleibt Exzellenz eine Illusion? Weser-Kurier 30-1-2010
(*Excellence, an illusion?*)
- Deutsche Universitätszeitung, Heft 3/2010 vom 26.Februar 2010
- Apokalyptik- Krisenrhetorik zwischen Hoffnung und Verzweiflung
(*Apocalypse. The rhetoric of crisis*)
Bayerischer Rundfunk, BR-2., 11.1.2012 at 9,05 und 15,05 (each 25`)
- Die Welt steht auf keinen Fall mehr lang. Die lustvolle Angst vor dem Untergang
(*The joy of doomsday I*)
Österreichischer Rundfunk, ORF, Programm Ö1, Radiokolleg, 2012-10-15 , 9,30 – 10,00
- Die Welt steht auf keinen Fall mehr lang. Die lustvolle Angst vor dem Untergang
(*The joy of doomsday II*)
Österreichischer Rundfunk, ORF, Programm Ö1
Radiokolleg, 2012-10-17 , 9,30 – 10,00

12. English-German Translations

Th. P. Wilson, Concepts of Interaction and Forms of Sociological Explanation
(Theorien der Interaktion und Modelle soziologischer Erklärung)

Charles O. Frake, The Ethnographic Study of Cognitive Systems
(Die ethnographische Erforschung kognitiver Systeme)

Anthony F. C. Wallace, The Psychic Unity of the Human Group
(Die psychische Einheit menschlicher Gruppen)

Dell H. Hymes, The Ethnography of Speaking
(Die Ethnographie des Sprechens)

Henry M. Levin/Russel W. Rumberger, Educational Requirements for New Technologies:
Visions, Possibilities and Current Realities
(Neue Technologien, Qualifikationsentwicklung und Bildung: Utopien, Alternativen und
Realitäten)

Leopold Rosenmayr, Late Freedom - Individual and Social Action Space in the Second Half
of Life
(Die späte Freiheit - Individuelle und soziale Handlungsspielräume in der zweiten
Lebenshälfte)

Susan M. Rose, Awakenings, Conversions, and the Life Course
(Erweckungsbewegungen, Bekehrungen und Biographie)

David L. Featherman, Societal Change, the Life Course, and Social Mobility
(Sozialer Wandel, Biographie und Mobilität)

Neil J. Smelser, Issues in the Future for Sociology
(Zukunftsaufgaben der Soziologie)

Glen Elder: The Life Course, Social Change and the Chicago Tradition
(Lebenslauf, Sozialer Wandel und die Tradition der Chicago Soziologie)

Craig Calhoun/Donald Light/Suzanne Keller: Sociology. International Edition. New York
1994: McGraw-Hill. Therein: 75-102: "Interaction and Social Structure"